| Learning Recovery Emergency Block Grant  |  |  |           |  |
|--|--|--|-----------|--|
| Status: Submitted  |  |  |           |  |
| LEA: Mission Academy   | CDS Code:<br>19753090137786  |  |           |  |
| LEA ALLOCATION   |  |  |           |  |
| LEA Name   | LEA Allocation   |  |           |  |
| Mission Academy  | \$797,243  |  |           |  |
| INTERIM EXP  | ENDITURE REPORT  |  |           |  |
|  |  |  |           |  |
| Allowable Uses of Funds  | FY 2022–23 Expenditures (Performance Period: 7/1/2022 – 6/30/2023) | FY 2023–24 Expenditures (Performance Period: 7/1/2023 – 6/30/2024) | Total     |  |
| A) Instructional learning time for the 2022–23 through 2027–28 school years by:  • increasing the number of instructional days or minutes provided during the school year,  • providing summer school or intersessional instructional programs,  • or taking any other action that increases or stabilizes the amount of instructional time or services provided to oupils,  • or decreases or stabilizes staff-to-pupil ratios, based | \$797,243  | \$0  | \$797,243 |  |

| <ul> <li>(B) Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports, such as: <ul> <li>Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff.</li> <li>Learning recovery programs and materials designed to accelerate pupil academic proficiency or English language proficiency, or both.</li> <li>Providing early intervention and literacy programs for pupils in preschool to grade 3, inclusive, including, but not limited to, school library access.</li> <li>Supporting expanded learning opportunity program services pursuant to Section 46120.</li> <li>Providing instruction and services consistent with the California Community Schools Partnership Act (Chapter 6 (commencing with Section 8900) of Part 6) regardless of grantee status.</li> </ul> </li> </ul> | \$0 | \$0 | \$0 |  |
|---|-----|-----|-----|--|
| <ul> <li>(C) Integrating pupil supports to address other barriers to learning, and staff supports and training, such as: <ul> <li>the provision of health, counseling, or mental health services,</li> <li>access to school meal programs, before and after school programs,</li> <li>or programs to address pupil trauma and social-emotional learning,</li> <li>or referrals for support for family or pupil needs.</li> </ul> </li> </ul>  | \$0 | \$0 | \$0 |  |

| (D) Access to instruction for credit-deficient pupils to complete graduation or grade promotion requirements and to increase or improve pupils' college eligibility. | \$0                        | \$0                        | \$0                               |              |
|--|----------------------------|----------------------------|-----------------------------------|--------------|
| (E) Additional academic services for pupils, such as diagnostic, progress monitoring, and benchmark assessments of pupil learning.                                   | \$0                        | \$0                        | \$0                               |              |
| Total Budget Amount  | \$797,243                  | \$0                        | \$797,243                         |              |
| F  | REPORT SUMMARY             |                            |                                   |              |
| LREBG Allocation   | FY 2022–23<br>Expenditures | FY 2023–24<br>Expenditures | Total<br>Combined<br>Expenditures | Cash Balance |
| \$797,243  | \$797,243                  | \$0                        | \$797,243                         | \$0          |
| -  |                            |                            |                                   |              |
|  |                            |                            |                                   |              |