



## Q3 Parent Advisory Committee “Townhall” Meeting Minutes

**Location:** Microsoft Teams

**Date:** 2/6/25

**Time:** 6:00-7:00 pm

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**Staff Attendance (66):** Matthew O’Connell, Heather Barnhart, Jenna Unis, Nancy Candelario, Camryn Flanagan, Ara Oganessian, Blair Jenkins, Evlina Espinosa, Harriet Miranda, Lillian Dominquez, Chris Broskoff, Jared, Scott Mukri, Samantha Ghattas, Jasmine Pryzbyla, Perla Zepeda, Tawny Mayfield, Kathleen Malooly, Christina Ligh Pearce, April Day, Sue Selle, Marissa Medina, Joshua Mendoza, Jaclyn Ball, Caitlin Ortiz, Gabrielle McCord, Jennifer Risher, Nicole Bookman, Elizabeth Cervantes, Lisa Samuels, Brianna Simoneau, Wyona Jimenez, Rebekah Cornell, Jayde Kling, Chanel Webb, Margarita Mata, Elizabeth Monje, Miguel Martinez, Lisa Romero, Rachel Champlain, John Amis, Yuribia Tafoya, Rachel Janes, Jazzmine Lasslet, Clarissa Torres, Molly Bryson, Kaili Ghio, Tania Amador Ayala, Jessica Guerra, Vivian Mungia, Chyna Dubose, Maria Quiles, Marquisha Black, Raquel De La Cruz, Melissa Gamble, Lilian Ramirez-Castro, Stephen Roy, Damaris Owens, Lorena Zuniga, Cecilia Martinez, Yvonne Diaz-Roberts, Alice Schmitt, Linda Ketterer, Angie Vega, Tiffany Petteway, Katlyn Grams, Catherine Castellanos

**Students/PCGs/Families in Attendance (16):** Jen (PCG), Nichole Martin(PCG), Krystal Rangel (PCG), Xavier Rangel(Student), Veronica Duenas (PCG), Alyssa Martin (Student), Lily Rose Giles (Student), Heidi O’Rourke(Student), Heather O’Rourke(PCG), Matthew Velasquez(PCG), Jocelyn Velasquez(PCG), Katrina, Louis and Kim Peterson (PCGs)

Meeting started at 6:00 PM and ended at 6:54 PM

### I. Welcome/Introductions

- A. Heather Barnhart, Assistant Principal, welcomed students, staff, and families and reviewed the agenda for the meeting.
- B. HB instructed those on the call how to use the react, chat, and poll feature in Teams and they tested each one. She encouraged attendants to use reactions throughout the meeting to participate.
- C. HB explained the purpose of Town Hall meetings and their importance in sharing updates and obtaining feedback. The meeting also serves as an opportunity to showcase the achievements of students via GRIT awards.
- D. HB reviewed highlights from Elev8’s January graduation, which took place on January 25th, 2025, and shared a video highlight reel.

## Q3 Parent Advisory Committee “Townhall” Meeting Minutes

**Location:** Microsoft Teams

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- E. HB announced that Elev8 schools have been awarded TREC (Trauma-Resilient Educational Communities) certification, indicating Elev8 schools are a safe, supportive, and resilient environment for all students. This accreditation ensures that all staff are equipped with the tools to support students who have experienced trauma.
- F. JU shared a poll requesting that attendants share one word that describes our school. The most frequently shared word was “supportive” and there were 75 respondents.



G.

## II. School Accountability Report Card (SARC)

- A. HB shared the purpose of SARC as a means of improving student performance and providing transparency in school accountability.
- B. HB explained that there would be areas of focus in today’s review, but all information is available to be reviewed by all ed partners on the websites. Direct links to the SARC reports were shared in the chat. Data shared in SARC is from 2022-2023 and 2023-2024. One parent appreciated this.

## III. CA School Dashboard Results

- A. JU explained the purpose of the CA School Dashboard which provides meaningful school information as a means of improving student learning when schools reflect and design their LCAP. She outlined that Elev8 schools is a dashboard alternative school, meaning that we have been approved by our authorizer to use alternative metrics outside of



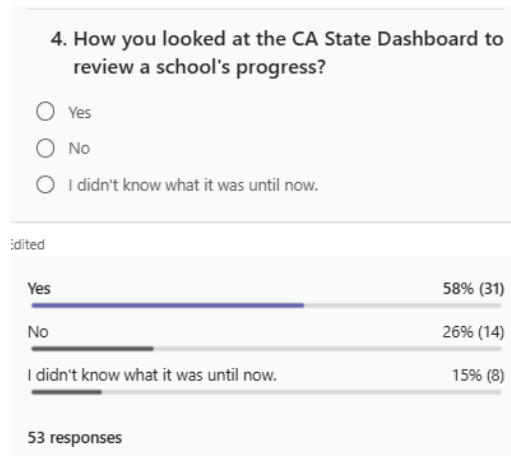
### Q3 Parent Advisory Committee “Townhall” Meeting Minutes

**Location:** Microsoft Teams

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the CA dashboard. JU polled parents on their familiarity with the Dashboard:



- B. JU explained the rating scale on the dashboard, as well as how those ratings are determined and what the color rankings indicate.
- C. JU acknowledged that the English Learner Progress rating did decline, but noted that there was an influx of English Learners during the testing window last school year and that double the number of students than the charter had been the year before.
- D. College and Career Readiness rating increased for both MA and SDMA.
- E. JU mentioned that Paseo Grande metrics are grayed out due to the size of the charter enrollment. It is anticipated that comparative data for the school will be available for this school year.

#### IV. Mid-year LCAP Review

- A. JU outlined how the school has to solicit feedback from education partners (this includes students, PCGs, staff) as well as the school board each year and provide updates to yearly goals and metrics.
- B. 2024-2025 LCAP Goals and metrics for LP 1-5 were reviewed. Baseline data and distance from baseline was provided for each goal and action highlighted.
  - 1. Increase Academic Progress (reviewed by JU)



## Q3 Parent Advisory Committee "Townhall" Meeting Minutes

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---

- a) Increase EL Reclassification
  - b) Improve Reading Lexile Average
  - c) Improve Math Quantile Average
  - d) Improve Average Credit Completion
  - e) Improve 1-year grad rate (DASS)
2. College and Career Readiness (reviewed by LS)
    - a) Increase participation in Dual Enrollment
    - b) Increase % of A-G graduates
    - c) Increase % of graduates qualified as college/career prepared
    - d) Increase participation in state testing
  3. Student Retention (reviewed by LS)
    - a) Improve attendance rate
    - b) Increase % of students attending weekly appointment
    - c) Maintain suspension rate (0%)
    - d) Maintain expulsion rate (0%)
  4. Increase Ed Partner Engagement (reviewed by LS)
    - a) Increase participation in school events
    - b) PAC/ELAC Participation
    - c) LCAP Survey Participation
- C. JU launched poll asking if students and PCGs were aware of when their weekly AA appointments are (91% of students/PCGs are aware)

5. Do you know when your weekly meeting with your Academic Adviser is?

Yes

No

Edited





### Q3 Parent Advisory Committee “Townhall” Meeting Minutes

**Location:** Microsoft Teams

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D. Lisa Samuels, Learning Center Coordinator, requested all PCGs and students in the meeting complete the LCAP survey if they have not already done so. The link and QR code were shared in the chat.

#### V. Comprehensive Support & Improvement (CSI) Update

- A. Blair Jenkins, CSI Liaison, explained CSI (Comprehensive Support & Improvement) Plan scope and purpose, as well as reviewed applicable terminology, including the difference between federal and state grad rate calculations.
- B. BJ explained that MA and SDMA are on CSI Plans due to 4th/5th year graduation rates. This year’s CSI plan focusing on identifying 4th or 5th year high school students to ensure they receive targeted support, appropriate interventions, and a clear plan to graduate with progress monitored both individually and by student groups. A poll was shared to gauge the understanding of CSI among educational partners:

**7. Comprehensive Support and Improvement (CSI) relates to what measurement?**



- C.
- D. BJ explained that Elev8’s goal is to improve grad rates by 1% each year, though rates jumped significantly more than that this past year as a result of this implementation. BJ emphasized that Elev8 is focusing very much on the “comprehensive” support across all schools and for all students.

#### VI. AMS Grant (Art & Music in Schools Grant Plan)

- A. HB outlined how the grant will be used to support and expand on programs meant to enrich student experiences through creative activities



## Q3 Parent Advisory Committee “Townhall” Meeting Minutes

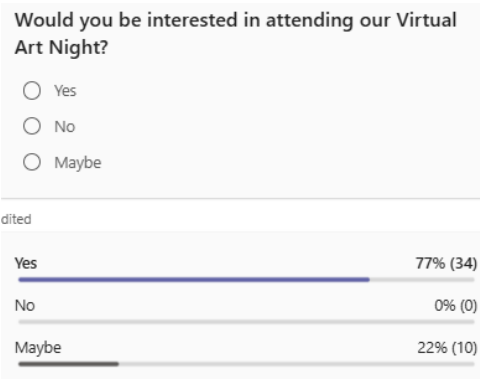
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- B. Elev8 schools has partnered with ArtReach, a comprehensive virtual arts education program. Offerings include 3 live virtual Art Workshops as well as 4 recorded virtual Art Workshops. Art Kits will be shipped to students at no cost and include supplies for 7 lessons.



### VII. State Testing

- A. HB outlined state testing currently happening, including Physical Fitness Testing (PFT) as well as English Learner (ELAC) testing. These tests are required and are impactful to our school.
- B. CAASPP testing will take place in April for 6th, 7th, 8th, 11th, and 12th grades. These tests are also required and are impactful to our school

### VIII. Student G.R.I.T. Awards

- A. Matthew O’Connell, PAC/ELAC Liaison, introduced GRIT award categories and what each represents. Categories include growth mindset, resilience, independence, and transformation. Two parents and two students interacted with the team via chat during the awards, expressing gratitude and congratulations.
- B. Award Recipients
1. Tyler Peacock - Growth Mindset
  2. Alyssa Martin - Resilience
  3. Heidi O’Rourke - Resilience
  4. Isaiah Vigil - Resilience
  5. Alexis Beraud - Independence



## **Q3 Parent Advisory Committee “Townhall” Meeting Minutes**

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---

6. Alex Best - Independence
7. Ava Gallardo - Independence
8. Michael Garkaryan - Independence
9. Gor Harutyunyan - Independence
10. Freedom Hernandez - Independence
11. Heidi O'Rourke - Independence
12. Yuri Sosa - Independence

### **IX. Thank You/Closing**

#### **A. Upcoming Meetings**

1. SPAC (small group)
  - a) March 7, 1-2 PM
  - b) April 25th, 1-2 PM
  - c) May 23rd, 1-2 PM
2. Q4 PAC Town Hall Meeting
  - a) April 10, 6-7 PM

- B. JU thanked meeting attendants and ended the meeting, encouraging attendants to stay on if they have questions but were otherwise free to go. No educational partners stayed to ask questions.