

## Q1 PAC “Townhall” Meeting Minutes

**Location:** Online

**Date:** 08/08/24

**Time:** 6:00-7:00 pm

**Notetaker:** Dr. Jennifer Ulie

**In attendance:** 64 present including 9 parents/caregivers and students

Meeting Started at 6:01p due to a tech issue

### I. Welcome

- A. Matthew O'Connell provided a welcome to parents, guardians, and staff thanking them for their attendance and we are so grateful to provide awards to our students.
- B. Matthew O'Connell asked staff to introduce themselves in the chat with their position, parents/caregivers to introduce themselves in chat, and then students to introduce themselves in the chat.
- C. Matthew O'Connell thanked everyone for attending, did a walk through of the agenda, and encouraged attendees to stay on after the awards to go through some updates, get some feedback, hand out swag, and share future meeting dates.

### II. Student G.R.I.T. Awards

- A. Matthew O'Connell introduced the GRIT awards by sharing the meaning and purpose of each letter of GRIT and what each award represents.
- B. Awards given:
  - 1. Elen G. by Jaclyn B. “Elen was an absolute delight to have to have in Algebra 1A. She worked so hard and always kept up with communication and pacing with the course. She will thrive in any class and has so much to offer the world!”
  - 2. Addison W. by Maivel A. for independence “Addison is a hard working student who is always striving for success. Her goal is to eventually be enrolled in two classes at once so we are building up to reaching this goal in the near future. She continues to communicate with me her needs and progress which brightens my day when I get to see her strong work ethic towards her education.”
  - 3. Shainah D. by Kasey C. for transformation “This student is the epitome of transformation. Who she was when she enrolled is not who she is now. The young lady I have had the pleasure of working with is now a straight A student on her way to many more successes. So glad she found our school and decided to give herself a second chance at greatness!”
  - 4. Sophia L. by Stephen R. for independence Sophia has had a strong start here at Mission Academy. Her academic engagement and integrity has stood out amongst her peers through completion of assignments beyond

the minimum pace and passing requirements. She has accomplished this with her discipline to complete work daily and interact with her teachers and assignments to make meaning of her experience here at Mission Academy. I am proud to have her as a student and looking forward to continuing to see her persistence and kindness shine

5. Ahmed A. by John A. for resilience. Ahmed's picture is in the dictionary under "resilience". Despite all of the obstacles life has thrown in his path to graduation, Ahmed has remained positive and has kept his eye on the prize. He knows where he wants to go, and what he needs to do to get there. Most importantly, he's doing it.
6. Teresa S. by Margarita M. for independence "My student Teresa Simon enrolled in Geometry A and then Geometry B in July. She successfully completed both courses in one month. In that month she demonstrated the ability to work independently and being proactive by asking questions about the course and assignments. Teresa is great in communicating with her teachers. Furthermore, the quality in her assignments was amazing. It was a pleasure having her in both of my courses."
7. Andrew H. by Shaleyah S. for resilience "Since enrolling at Mission Academy last year, Andrew has consistently earned full credit in all his courses. Despite facing significant challenges throughout his academic journey, he demonstrates remarkable determination and resilience. Even when confronted with demanding subjects like Algebra, Andrew maintains a strong work ethic by logging into StrongMind daily and diligently progressing through each unit. His perseverance and willingness to collaborate with teachers and tutors are commendable."
8. Daniel M. by Yvonne D. for independence "Danny is that independent learner who takes it upon himself to figure out what he needs to do to meet school expectations and progress forward. He's very respectful and responsible. He shows up for meetings, communicates if he needs to reschedule or has questions, and he consistently works on his assignments to ensure he completes at least 1 class each Learning Period. Danny is an absolute pleasure to work with!"
9. Mia G. by Yvonne D. for transformation "I want to recognize the positive change that I've seen in Mia since the start of school, just 6 weeks ago. Mia was one of the last students I was able to make contact with. She says she's a bit shy, however, after a few fun conversations of getting to know each other and assuring her that we are all here to support her, she has done a great job advocating for herself. She has been showing up for meetings with me, Ms. Mata, and tutors. I am so proud of her!"
10. Tristan B. by Molly B. for independence "Tristan consistently completes his work, shows great independence, and puts in a lot of effort. He does a fantastic job with his school assignments and deserves to be recognized

for his hard work. His dedication and reliability make him an outstanding student.”

11. Elizabeth F. by Rachel J. for resilience “Elizabeth Firestone has been a rockstar since joining our school in January. Elizabeth is determined to complete assignments and not afraid to ask for help. She is completing her coursework at a rapid pace and moving swiftly towards graduation. We are so proud of you, Elizabeth!”
12. Fernando M. by Miss Hall for growth mindset “Fernando has done an AMAZING job communicating daily about his coursework progress. He reaches out when he has questions, asks for tutoring appointments weekly, and has shown consistent commitment to being successful in school. His hard work is clear to everyone, and we are so proud of him.”
13. Giovanni N. by Ms. Pontes for Growth Mindset “Giovanni has made huge progress from last school year to this school year. He went from not completing maybe a credit an LP to finishing full courses mostly within the 4-week timeframe. He shows up to all of his appointments and is open and honest. He accepts and seeks out help, and has become much more communicative. He has faced some hardship in recent months with multiple moves and he has handled it so well. Throughout everything, he always communicated with me and advocated for himself. I’m so proud of Giovanni and the changes he’s gone through since he’s been my student, and I can’t wait to see what he accomplishes moving forward.”
14. Nikolaus O. by Miss Hall for growth mindset “Nikolaus did not turn in a credit the first three weeks of school -- but since then, he has absolutely turned it around, attending multiple tutoring appointments per week and hopping into office hours daily. He completed all five credits of his first course in under two weeks with an A! He is also responsive in our group chats and a joy to chat with during our check-ins. So proud of your academic growth, Nikolaus!”
15. Anna O. by the tutoring team for resilience “Anna has shown some serious resilience through her current math class. She’s advocated for her learning by reaching out to the Tutor team not only when she’s stuck, but when she has a solid inquiry or complex thought about what she’s learning. She shows real joy in learning and is a wonderful example of the success students earn when they are stubborn about the right things.”
16. Seth R. by Ms. Monje for resilience “Seth, you are inspiration to us all. You’ve proven that you’ve been able to bounce back from difficult times and pull through with flying colors. I admire your resilience and motivation. I can always count on you to be on time, polite, and engaged with school work. I’m so proud of you and consider myself lucky to work with you! Great job Seth!”

17. Ray'Niyah C. by Ms. Ghio for Independence "Ray'Niyah is just a powerhouse when it comes to doing her work and being an independent worker. She busted out 15 credits faster than myself or her HQTs could keep up with her in LP1. If we allowed it, I think she would have done all the credits she needed to graduate in the first learning period. She also is a fierce advocate for herself and what she needs to receive her diploma."
18. Jordan H. by Ms. Alvarez for independence "Jordan is an exemplary student! Although he's only been enrolled a short amount of time, he has portrayed great responsibility and independence. He advocates for himself and utilizes all school resources. I'm looking forward to witnessing all of his success this year. He will be graduated in no time!"
19. Angeline L. by Ms. Miranda for Independence "Angeline is an amazing advocate for herself, she is dedicated, communicative, and has this genuine energy about her. I'm excited to see what she accomplishes in the future."
20. Marielena M. by Ms. Ghio for independence "Mari is an amazing student and advocate for herself! She completed 15 credits in the first learning period. She communicates with HQTs and reaches out to her AA about new courses and when she is ready for her next class. She works extremely hard in her classes and such a fun Elev8or to have at our school!"
21. Ellie M. by Ms. Cheetem for Independence "Ellie joins Paseo Grande High School from our middle school. From the first day of school, she has demonstrated more responsibility and independence than her peers-both her age and older. She stays ahead or on track in her classes and is a reliable communicator. Ellie is laying the foundation for a successful high school journey and will undoubtedly achieve her goals!"

### III. Family Engagement Liaison

- A. Dr. Ulie introduced herself and asked participants to complete two online questions. The poll everywhere was not working so participants put their answers in the chat.
- B. Question 1: What do you need as a parent from your child's school? Answers in chat focused on communication, trust, being consistently informed of their child's progress.
  1. Brian T.: "Make it a little easier for old folks like us to check child's progress."
- C. Question 2: As we build a parent program, what do you think parents/caregivers need that could be helpful? Answers focused on communication, being able to more easily communicate.

1. Brian T. "Identify which student the teacher, etc.. are communicating about. We have multiple students, and sometimes, we have to figure out what child the message is for."

#### IV. LCAP

- A. LCAP Goals- Matthew O'Connell walked through explaining what LCAP is and our credit completion goals.
- B. Goal 1: Increase Academic Performance - Feedback- Mr. O'Connell asked the participants to raise their hands to share, put answers in chat regarding what we can be doing to increase credit completion.
  1. Ludy Passons said in the chat "Provide extra credit or "bonus points" if they complete all the credits early. Incentives?

#### V. Comprehensive Support and Improvement Plan(CSI)

- A. Mr. O'Connell introduced Ms. Jenkins
- B. Ms. Jenkins discussed what the CSI plan is for CA and how that is different than federally. Our school was identified as CSI status because our 4-5 year Federal cohort graduation rate was less than 68%.
- C. There were no questions or comments from participants.

#### VI. Opportunities for Students

- A. Ms. Jenkins shared Students identified in their 4th or 5th year of High School connected with specific school Tutor & outreach tracked.
- B. There were no questions or comments from participants.

#### VII. Student Support Highlights - Counseling Dept. -

- A. Jessica Bradley discussed working with the counseling team, important upcoming events.
- B. Jessica Bradley shared virtual graduation is coming up on August 22nd.
- C. There were no questions or comments from participants.

#### VIII. Important Dates

- A. Mr. O'Connell shared the SPAC upcoming dates.
  1. Friday, September 6th, 2024 1pm-2pm
  2. Friday, October 18th, 2024 1pm-2pm
  3. Friday, December 6th, 2024 1pm-2pm
  4. Friday, January 24th, 2025 1pm-2pm
  5. Friday, March 7th, 2025 1pm-2pm
  6. Friday, April 25th, 2025 1pm-2pm
  7. Friday, May 23rd, 2025 1pm-2pm

#### IX. Next meeting date and time

- A. Mr. O'Connell shared the upcoming PAC dates.
  1. Q2: November 14th, 2024, 6pm-7pm
  2. Q3: February 6th, 2025, 6pm-7pm
  3. Q4: April 10th, 2025, 6pm-7pm

#### X. Thank you



- A. Matthew O'Connell thanked award recipients for their hard work and recognition, thanked all participants for attending and looked forward to seeing them at the next meeting.