

English Learner Advisory Committee (ELAC)

Q4 Meeting Minutes



I. Welcome

a. Introductions.

1. The meeting was called to order at 6:00 pm by Principal Janis Unis.
2. Mr. Matt O'Connell shared the agenda for the evening. Spanish translation was provided by ELD Instructor, Ms. Cynthia Garcia-Doane
3. ELAC Officers were introduced by ELD Instructor, Mrs. Sandra Alcantar Lopez. Parents were invited to volunteer for the open position of ELAC Secretary.

b. Public Comments.

1. Ms. Garcia-Doane shared about the importance of Parent comments and opinions being received and documented at the meeting. She shared that the meeting will use CHAT to ask the attendees questions and record their answers and other comments. Attendees were asked to practice by providing their name and the student they were at the meeting for.
2. The 1st Parent Question was asked in English & Spanish by Ms. Garcia-Doane. Attendees were invited to respond in CHAT:
"In one sentence, tell us how the school has (or hasn't) shown that it listens to parents' ideas."
3. Question #2 was asked by Mr. Miguel Matinez, Multilingual Dept. para-educator in En/Sp:
"Can you share one way a teacher has supported your child this year?"
Parents and adult students were invited to enter their comments into CHAT.

II. State and Federal Programs Update (Video)

C. LCAP Goals and 2026/2027 LCAP draft with PCG Feedback

1. The LCAP update was shared by Mr. Tim Cart, Federal and State Programs Coordinator and Spanish translation provided by Mrs. Alcantar Lopez.
2. A video was shared that explained the goals and actions of the school's Local Control Accountability Plan and how the school uses funds for student learning and success. Each of the school's 4 goals for LCAP were defined and explained and the latest data shared with where the school is in fulfilling those goals. The latest data was shared for each of the individual 3 charter schools, Mission Academy, San Diego Mission Academy and Paseo Grande.
3. English Learner Services that the school provides are: EL Staff, tutoring, personalized plans, reclassification support and professional development for EL professionals.

d. Annual Survey Results

1. The results of the Student and Parent Survey were also shared in the video by Mr. Cart.
2. 98%-100% of the 3 charters felt that their child's school encourages their participation and input in activities, events and parent workshops and meetings.

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3. 99%-100% of parents felt the school environment was safe.
- e. LREBG Update
 1. The Learning Recovery Emergency Block Grant was received in the middle of the school year and added to the school LCAP.
 2. The grant can be used for was shared also in the video. The money can be used INTERVENTIONS: Tutoring/Academic Intervention Programs, Summer and Afterschool Enrichment Programs, Additional Teachers and Instructional Staff and Mental Health and Social-Emotional Support initiatives.
- f. CSI Plan Update
 1. The Comprehensive Support and Improvement update addresses actions to improve the student graduation rate through credit completion.
 2. The school has INCREASED the amount of tutoring and student credit monitoring as well as student graduation planning.
- g. Parent Question #3
 1. Miss Evelyn Gonzalez Lima , Multilingual Dept. para-educator, asked Question #3 in En/Sp: *"Do you approve of the items covered in this update (video) and/or do you have any comments?"* Parents and adult students were invited to enter their comments into CHAT.

III. ELPAC Updates

- a. Ms. Liliana Ramirez-Castro, Regional Instructional Specialist, shared (in En/Sp) current information regarding the annual ELPAC state testing of all English Learners at the 3 Elev8 charter schools. We are currently in the state testing window which ends **May 29, 2026** . Our goal is to test 95% of our English Learner students at each charter school. Mission Academy has so far tested 94.44%, Paseo Grande 100%, and San Diego Mission Academy 95.26% for a combined average of 95.26% for Elev8 Schools Online.
- b. Parent Question #4 was asked by Miss Gonzalez Lima (in English and Spanish): *"What is one program or service you would like to see added or continued next year?"*
- c. Parents and adult students were invited to enter their comments into CHAT.

IV. Reclassification

- a. What is reclassification?

Mrs. Alcantar Lopez shared (in En/Sp) what the current State and school criteria is for English Learner status reclassification to Reclassified Fluent English Proficient (RFEP) and the Reclassification Process.

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b. Update on Reclassification Evaluation Criteria Change

1. English Learners are evaluated using classroom observations as part of the reclassification process.
2. English Learner TEACHERS will now be using OPTEL, a new state-approved tool that teachers will use to observe how students use English during regular classroom activities. It will now be used as part of the reclassification process.
3. OPTEL is not a test. Students are observed during normal classroom lessons. OPTEL is used along with other reclassification criteria.
4. The state Evaluation Criteria language changes were shared, explaining that students can now use a teacher's OPTEL score of Level 3 or above to be an additional factor in their qualifying for Reclassification.
5. Parent Question #5 was asked by Mrs. Alcantar Lopez (in En/Sp):
"Do you agree with the proposed evaluation criteria change?"
Parents and adult students were invited to enter their comments into CHAT.

V. Reclassified Student Recognition

- a. Mrs. Alacantar Lopez announced (in En/Sp) the names of three (3) students who were recognized and congratulated for passing the CA State ELPAC and becoming reclassified to English Proficient.
- b. The students were: Henry Cantero, Jose Evan Membreno Rodriguez, Jesse Orduno .

VI. Other Student Awards

- a. Ms. Garcia-Doane announced the Perseverance Pledge Certificate recipients. This certificate is awarded to students who have shown incredible commitment to their studies, who have consistently maintained or even improved their grades in one of the content areas, demonstrating their unwavering dedication to learning. This award recognizes the hard work and perseverance it takes to keep achieving high standards in school. The two recipients were:
Karlo Antraneek and Nada Zaid.
- b. The Language Luminary Certificate Award was also presented. This award is given to students who have shown exceptional Progress and mastery in developing English Proficiency. Their achievement highlights their significant improvement In listening, speaking, reading and writing, demonstrating their Dedication to excelling in every aspect of their English learning journey The two recipients were: Gewra Musa and Jawaher Rowaid.
- c. Parent Question #6 was asked by Mr. Martinez (in En/Sp):

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"What kind of support would help your child improve their English?"

Parents and adult students were invited to enter their comments into CHAT.

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VII. Multilingual Program Updates for SY 2026-2027 (Mrs. Alcantar Lopez)

- a. New ELD Curriculum: Burlington English (Beginners - Low Intern.)
- b. ELD classes are being reorganized to better address and support each student.
- c. Each class is being assigned a student support tutor.
- d. All classes will now have "LIVE" teacher led lessons each week.
- e. Students will now have a daily "study hall" to attend for support.
- f. Parent leadership opportunity: ELAC Secretary
- g. Parent Question #7 was asked by Miss Gonzalez Lima (in En/Sp): *"What is one hope you have for your child (or yourself as an adult student) next school year?"*

VIII. Announcements

This is the FINAL ELAC Meeting for SY 2025-2026

IX. Adjournment

- a. The principal, Jenna Unis, thanked all the parents, students, family members and staff for attending.
- b. The meeting was adjourned at 7:00 pm.

Note: 22 parents and students attended
20 staff members attended
42 total attendees

Respectfully submitted: Cynthia Garcia-Doane

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